

Kingdom of Saudi Arabia

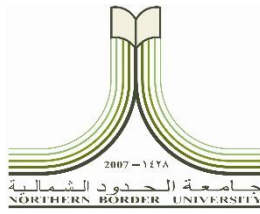
Ministry of Higher Education

Northern Borders University

Faculty of Education and Arts

Depart. of Languages & Translation

054



المملكة العربية السعودية
وزارة التعليم العالي
جامعة الحدود الشمالية

كلية التربية والآداب

قسم اللغات والترجمة

054

STUDENTS' COURSE EVALUATION SURVEY – TERM 1 – 2020/2021

Introduction

- The English language and literature program conducted via Student's Course Evaluation for each course as taught in the program, at the end of the first semester 2020/2021.
- The Course Evaluation survey consists of four themes, and each theme contains several questions which the students are asked to rate from 1 to 5.
- This Course evaluation report presents the overall score for each question in all courses of English and literature program.
- The survey is written in Arabic language to ensure that all students of all levels can fully understand it.
- The survey involves all active students where they are required to complete this Survey for each course.
- The survey is electronic, developed using Google form. The survey is administered to both male and female students enrolled in the program. The participation was voluntary. All respondents were ensured for confidentiality.

Results:

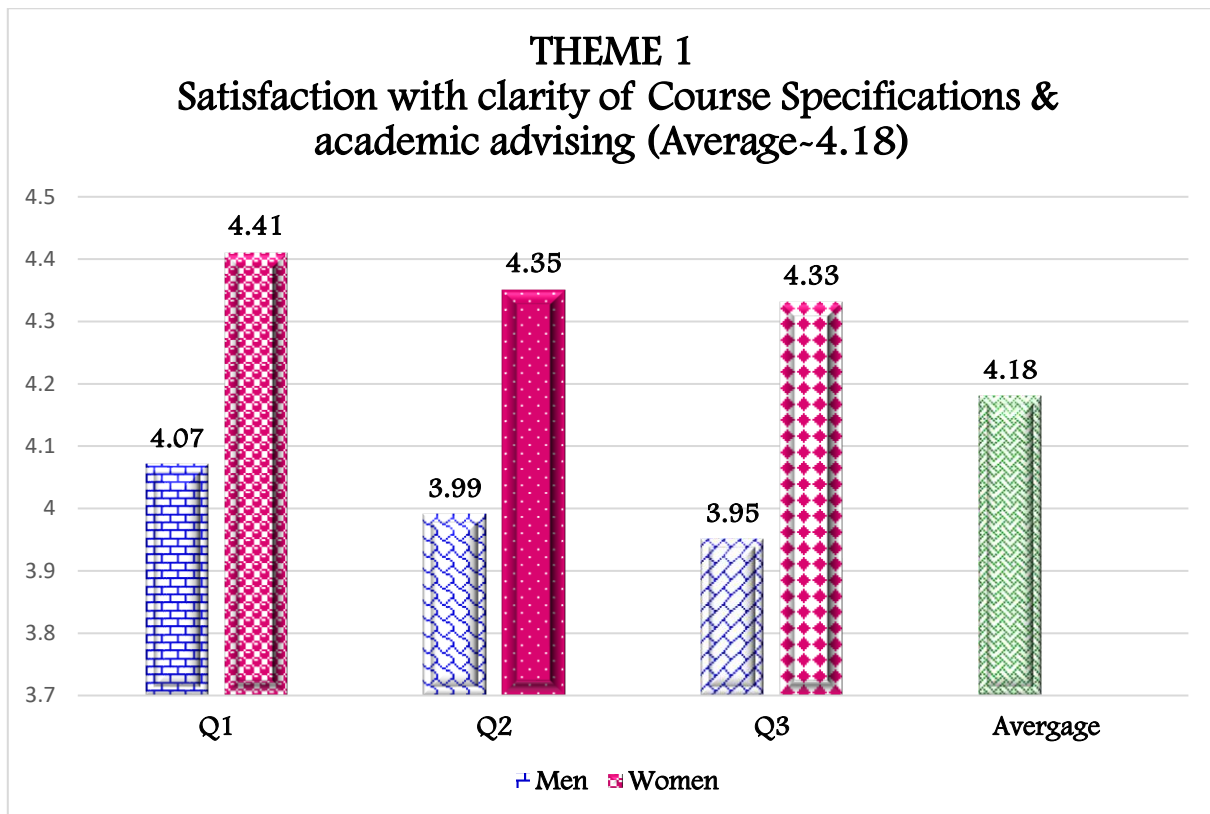
- The respondents were overall satisfied with all courses that are taught in
- language and Literature program as the average score achieved for this survey is 4.18/5.0.
- All items are rated high (4 and above) by both male and female students.
- There is no significant difference between male and female students in all items.

STUDENTS' COURSE EVALUATION SURVEY – TERM 2 – 2020/2021

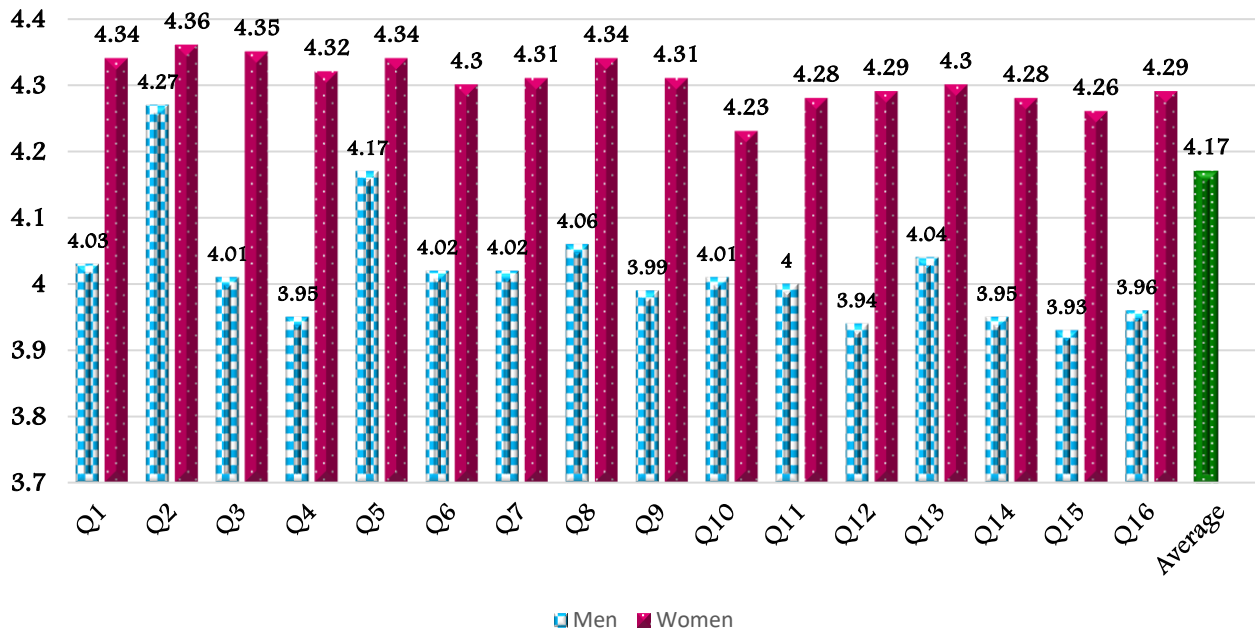
	Survey Question	Student satisfaction Men	Student satisfaction Women	TOTAL Student satisfaction
Theme 1 Satisfaction with clarity of CSs & academic advising Average 4.18	Question 1 The broad lines (including the knowledge and skills the course is designed to develop) were clear to me	4.11	4.41	4.24
	Question 2 The requirements for success in the course (including the assignments and the criteria for assessment) were clear to me	4.04	4.36	4.17
	Question 3 Course support and assistance (including the faculty member's office hours, and references) were clear to me	3.99	4.34	4.14
Theme 2 Satisfaction with teacher performance, learning resources, IT equipment & extra-curricular activities Average 4.2	Question 4 The implementation of the course and the tasks I was asked to do were consistent with the course outline	4.03	4.34	4.19
	Question 5 The faculty member was fully committed to delivering the course, such as starting lectures on time	4.27	4.36	4.32
	Question 6 The faculty member who teaches this course has full knowledge of the course content	4.01	4.35	4.18
	Question 7 A faculty member was always available to advise me during office hours	3.95	4.32	4.14
	Question 8 The faculty member was enthusiastic about what he/she teaches	4.17	4.34	4.26
	Question 9 The faculty member was interested in my academic progress	4.02	4.30	4.16
	Question 10 All that was presented in the course was up to date and useful (texts, abstracts, references, etc.)	4.02	4.31	4.17
	Question 11 The resources I needed for this course were available whenever I needed them	4.06	4.34	4.2

	Survey Question	Student satisfaction Men	Student satisfaction Women	TOTAL Student satisfaction
Theme 2 Satisfaction with teacher performance, learning resources, IT equipment & extra-curricular activities Average 4.13	Question 12 There was an efficient use of IT to support my instruction in this course	3.99	4.31	4.15
	Question 13 I found encouragement to ask questions and develop my own ideas in this course	4.01	4.23	4.12
	Question 14 I was encouraged in this course to give my best	4	4.28	4.14
	Question 15 The tasks that were assigned to me in this course (classroom activities, lab work, etc.) helped in developing my knowledge and skills that the course aims to teach	3.94	4.29	4.11
	Question 16 The amount of work in this course was proportional to the number of credit hours allocated to the course	4.04	4.30	4.17
	Question 17 I was provided with the grades for assignments and tests for this course within a reasonable time	3.95	4.28	4.11
	Question 18 The grading of my assignments and tests was fair and appropriate	3.93	4.26	4.1
	Question 19 The relationship between this course and the other courses of the program was clearly explained to me	3.96	4.29	4.15
Theme 3 Self-perceived student competence, teamwork & interpersonal skills Average 4.24	Question 20 What I learned in this course is important and will benefit me in the future	4.01	4.28	4.15
	Question 21 This course helped me improve my ability to think and solve problems instead of just memorizing information	4.98	4.26	4.62
	Question 22 This course helped me improve my teamwork skills	3.89	4.25	4.07
	Question 23 This course helped me improve my ability to communicate effectively	3.97	4.26	4.12

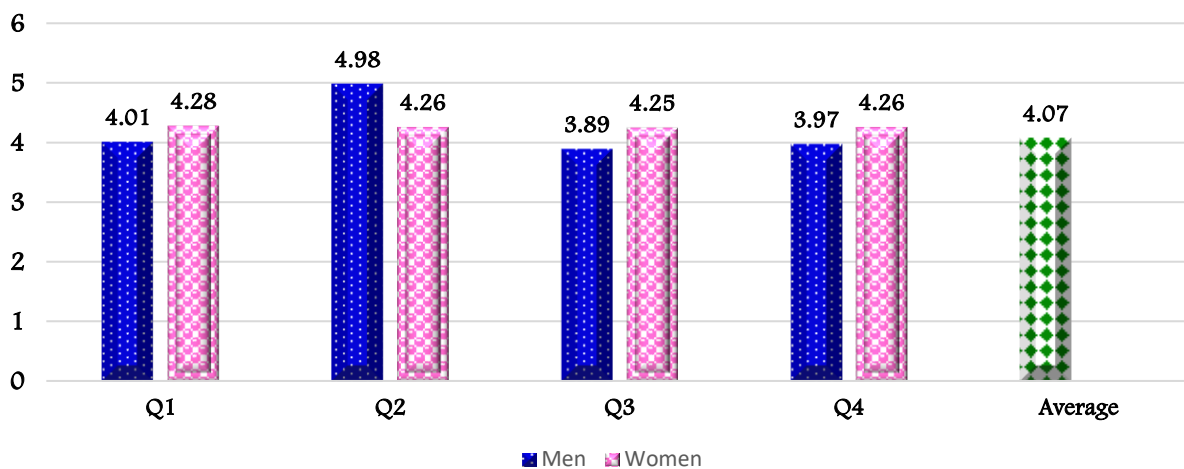
	Survey Question	Student satisfaction Men	Student satisfaction Women	TOTAL Student satisfaction
Theme 4 Overall satisfaction with course Average 4.15	Question 24 Overall, I am satisfied with the quality of this course	4.03	4.27	4.15

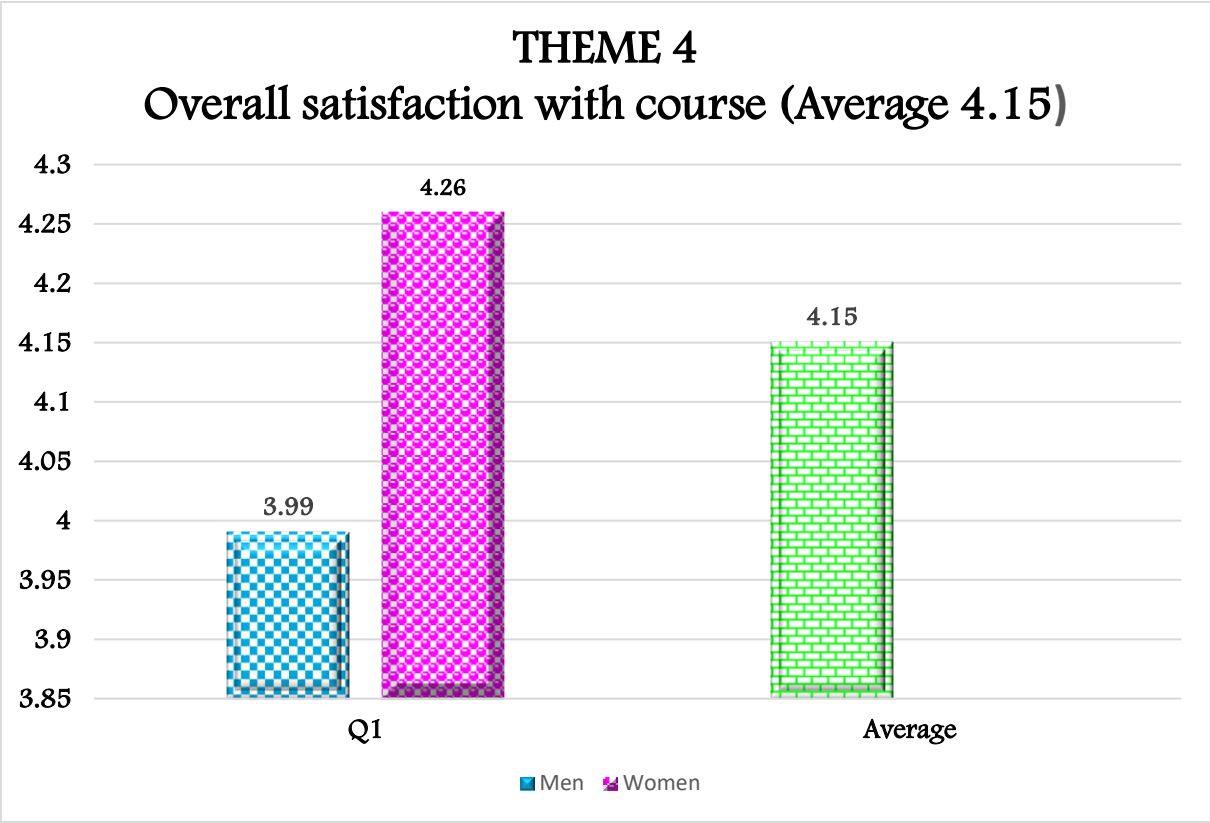


THEME 2
Satisfaction with teacher performance, learning resources, IT equipment & extra-curricular activities (Average-4.17)



THEME 3
Self-perceived student competence, teamwork & interpersonal skills (Average 4.07)





Council / Committee	Council of the department of Languages and Translation
Reference No.	Session 11/1441-1442
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