هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

NCAAA
اعتماد

2023
TPG-153

Course Specification
(Postgraduate)

Course Title: Applied Linguistics	
Course Code::	
Program: Master of Arts in Applied Linguistics	
Department: Languages and Translation	
College: Humanities and Social Sciences	
Institution: Northern Border University	
Version: 1	
Last Revision Date: May 14, 2024	

Table of Contents

A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	
B.	☒ Required			☐ Elective	

3. Level/year at which this course is offered: Level 1/ 1st year

4. Course General Description:

This course introduces students to the major areas of Applied Linguistics. In addition, it provides students with adequate background knowledge about topics related to the field of Applied Linguistics such as attitudes to languages, linguistic and communicative competence, literary stylistics, critical discourse analysis (CDA), corpus linguistics, and critical applied linguistics. Furthermore, E- Learning is used synchronously and asynchronously to introduce the course syllabus, course materials, weekly assignments, and to engage students in productive discussions.

5. Pre-requirements for this course (if any):

 NA

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

The main objective of this course is to equip the students with a solid foundation of Applied Linguistics as a multidisciplinary field of knowledge and introduce them to the major trends of the discipline that they will extensively study in the subsequent semesters.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	45
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)……**	
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Explain the major concepts and trends of applied linguistics.	K1, K2	Class / Group discussion, Concept Maps, Investigation	Written exams (essay), Reports, Presentations
1.2	Explain the basic concepts of corpus linguistics, stylistics, and critical discourse analysis.	K1, K4	Class / Group discussion, Collaborative learning.	Written exams (essay), Reports, Presentations
2.0	**Skills**			
2.1	Critically analyze the approaches and concepts that explain language and communication	S2	Class / Group discussion, Conceptual Debates, Model-Based Learning, Brainstorming	Presentation, Case study, reports.
2.2	Apply the most effective e-learning sources and tools in learning Applied Linguistics.	S3	Problem-based learning, Collaborative learning, Self-learning	Presentations, Reports, Discussion
3.0	**Values, autonomy, and responsibility**			
3.1	Critically evaluate language teaching materials to ensure they uphold ethical standards, including authenticity, respect for copyright, and promotion of fair and inclusive learning	V1	Class / Group Discussion, the Collaborative Learning	Ethical Dilemma Analysis Portfolio Assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	opportunities for all learners			
3.2	Value lifelong learning and professional growth in applied linguistics, understanding the importance of staying updated through activities like conferences, workshops, and further education	V4	Class / Group discussion, Collaborative learning, Observation	Discussion, Presentations , Reports

C. Course Content:

No	List of Topics	Contact Hours
1	Areas of applied linguistics	3
2	The need for applied linguistics	6
3	Attitudes to languages	6
4	Linguistic and communicative competence	3
5	Literary stylistics	6
6	Critical Discourse Analysis (CDA)	3
7	Corpus linguistics	6
8	Critical Applied Linguistics	6
9	'Post-modern' applied linguistics	6
Total		**45**

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-term Exam (1)	7	20%
2.	Mid-term Exam (2)	13	20%
3.	Assignments	6/12	10%
4.	Final exam	16	50%
5.	Mid-term Exam (1)	7	20%
	Total		**100%**

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

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Essential References	Schmitt, N., & Rodgers, M. (2019). *An introduction to applied linguistics*. London and New York: Routledge. Conrad, S., Hartig, A., & Santelmann, L. (2020). *The Cambridge Introduction to Applied Linguistics*. Cambridge: Cambridge University Press.
Supportive References	Simpson, J. (2011). T*he Routledge Handbook of Applied Linguistics*. London and New York: Routledge.
Electronic Materials	Saudi Digital Library http://www.baal.org.uk/ http://www.appliedlinguistics.org/ https://www.tesol.org/ https://www.iatefl.org/ https://www.aaal.org/ https://alrjournal.com/
Other Learning Materials	

2. Educational and Research Facilities and Equipment Required:

Items	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room
Technology Resources (AV, data show, Smart Board, software, etc.)	Computer and data show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	-------

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Teaching	Program Leader, Students	Direct
Evaluation of Teaching	Program Leader, Students	Direct
Improvement of Teaching	Faculty, Program Leaders	Indirect
Verifying Standards of Student Achievement	Program Leaders; Peer Reviewer	Indirect
Effectiveness of Teaching		

Evaluation Areas/Issues (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	Department of Languages and Translation Council
REFERENCE NO.	Session 23, 1445
DATE	14 May 2024