



Course Specification

— (Postgraduate)

Course Title: Sociolinguistics
Course Code: <i>Enter Course Code.</i>
Program: Master of Arts in Applied Linguistics
Department: Languages and Translation
College: Humanities and Social Sciences
Institution: Northern Border University
Version: 2
Last Revision Date: May 15, 2024

Table of Contents

Content	Page
A. <u>General Information about the course</u>	<u>خطأ!</u> <u>الإشارة</u> <u>المرجعية</u> <u>غير معرفة.</u>
<u>خطأ! لم يتم العثور على مصدر المرجع.</u> <u>خطأ! لم يتم العثور على مصدر المرجع.</u>	<u>خطأ!</u> <u>الإشارة</u> <u>المرجعية</u> <u>غير معرفة.</u>
<u>Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods</u>	<u>4</u>
<u>C. Course Content</u>	<u>5</u>
<u>D. Student Assessment Activities</u>	<u>6</u>
<u>E. Learning Resources and Facilities</u>	<u>6</u>
<u>1. References and Learning Resources</u>	<u>6</u>
<u>2. Required Facilities and Equipment</u>	<u>7</u>
<u>F. Assessment of Course Quality</u>	<u>7</u>
<u>G. Specification Approval Data</u>	<u>7</u>



A. General information about the course:

Course Identification	
1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 3/ 3 rd Semester
4. Course general Description: This course is a comprehensive introduction to theoretical frameworks and analytic methods in sociolinguistics. The course will focus on foundational and contemporary work in linguistic variation and change, examining how this variation can then reflect social structures, construct diverse social identities, and permit students to make sense of their surrounding social landscapes. The course also sheds light on how both qualitative and quantitative methods in linguistics can be coupled with insights from linguistic anthropology and sociology to engage questions about the social conditioning of linguistic variation. The course additionally examines how norms about linguistic variation have been used to invalidate particular ways of speech usage of the different varieties; exploring the ways that language can first reflect, then reinforce, and ultimately contest social inequality language varieties' usage.	
5. Pre-requirements for this course (if any): N/A	
6. Co- requirements for this course (if any): N/A	
7. Course Main Objective(s):	
<p>Upon successful completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Increase their awareness of the ways that language and social contexts interact and develop accordingly their abilities to explain some of the interactions to other people. • Extend their understanding of concepts, terminology, and research paradigms which are important hinges in understanding sociolinguistic work(s). • Strengthen their abilities to apply sociolinguistic principles and research in teaching, workplace, and everyday situations. • Practice with some analytical techniques in sociolinguistic work. • Scrutinize with more detailed attention on a single sociolinguistic topic that is currently important in social issue. • Realize the role of language as a dynamic social phenomenon through understanding the close relationship between language and society. 	

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	40	100%
2	E-learning		





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	40
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	40

A. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate an understanding of the theoretical underpinnings of the tradition of Sociolinguistics.	K1	Seminars.	Enumeration and description of the theoretical competencies expected to be acquired in this skill.
1.2	Insight into the technical discourse and metalanguage within the field of sociolinguistics, and apply the knowledge acquired throughout the course to real world examples and to their own personal experiences as language users.	K2	Lectures, Compulsory assignments.	Written and oral assignments.
1.3	Demonstrate familiarity with basic principles of sociolinguistic research methodology, and be able	K3	Align all basic principles to address the target sociolinguistic	Weekly assigned exercises.





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	to critically appraise research in the scope of sociolinguistics.		research methodology.	
2.0	Skills			
2.1	Apply relevant sociolinguistic theories in the study of different linguistic arenas and linguistic situations.	S1	Combination lecture and tutorial.	Weekly interactive activities.
2.2	Exercise critical and independent reflection (s) on the know-how language use paradigm(s) and how it varies across the array of contexts in which users of the language engage daily.	S2	Workshops.	Create and implement a small sociolinguistic research project to engage graduates in applying their critical, creative thinking.
2.3	Develop, collate and analyze samples of authentic language use.	S3	Collaborative group work.	Weekly assigned exercises.
3.0	Values, autonomy, and responsibility			
3.1	Develop how cultural and social differences norms are reflected in the microlevel usage of a language.	V1	Creating activities that relate specific contexts students may encounters in real life situations.	Set discussions to assess real world different cultural, ethnic, geographical backgrounds.
3.2	Recognize how language diversity and variability can lead to historical development of language and society.	V2	Lectures, workshops	Set assessed workshops.
3.3	Criticize the sociolinguistic studies and methodological tools used in Sociolinguistics.	V3	Align the modern directions in language and society paradigm	Labovian Observer's paradox, how can we observe unobserved language in society?

C. Course Content

No	List of Topics	Contact Hours
----	----------------	---------------



1	Orientation to the course - introduction and overview of the tradition of Sociolinguistics.	3
2	Language variation and Change.	2
3	Language in conversation- solidarity and politeness.	3
4	Language and social stratification.	3
5	Language and gender.	3
6	Language and age.	3
7	Language, ethnicity and place.	3
8	Code switching vs Code Mixing.	3
9	Bilingualism vs Multilingualism.	2
10	Sociolect vs idiolect.	3
11	Language homogeneity vs language heterogeneity.	3
12	Pidgins and Creoles.	3
13	Language, identity and power.	3
14	Linguistic competence vs Communicative competence.	3
Total		40

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment	15	60%
2	Presentation	Week 3 – 10	20%
3	Final Exam	Ongoing	20%
4	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Wardhaugh, R., & Fuller, J.M. (2015). <i>An Introduction to Language and Society</i> (4 th edition). UK: Blackwell. Wardhaugh, Ronald. (2010). <i>An Introduction to Sociolinguistics</i> (6 th ed.). Malden, MA and Oxford, UK: Wiley-Blackwell.
Supportive References	Trudgill, Peter. 2001. <i>Sociolinguistics: An Introduction to Language and Society</i> . Penguin Books. Hudson, Richard A. (1996). <i>Sociolinguistics</i> (2nd ed.). Cambridge: Cambridge University. McKay, S. & Hornberger, N.H. (eds.) (1996). <i>Sociolinguistics and Language Teaching</i> . Cambridge: Cambridge University Press.
Electronic Materials	Journal of Curriculum & Pedagogy http://www.curriculumandpedagogy.org/Journal.html Online Articles on Language Pedagogy.





	http://epistemic-forms.com/FacSite/Articles-Pedagogy.html
Other Learning Materials	Published papers on Sociolinguistic matters.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom- 20 seats with a white board and a data projector.
Technology equipment (projector, smart board, software)	Laptop.
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Instructors, Program Leaders	Tests, Surveys, Interviews
Effectiveness of students' assessment	Measurement and Evaluation Unit	Analysis of course evaluation questionnaires, SPSS Analysis Report
Quality of learning resources	Students, Instructors, Program Leaders	Observations, Surveys
The extent to which CLOs have been achieved	Instructors, Program Leaders	Tests, portfolios
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department of Languages and Translation Council
REFERENCE NO.	Session 23, 1445
DATE	14 May 2024

