



Course Specification

(Postgraduate)

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Course Title:	Research Methods in Literature
Course Code:	LITR6062
Program:	M.A. in English Literature
Department:	Department of Languages and Translation
College:	College of Humanities and Social Sciences
Institution:	Northern Border University
Version:	2023
Last Revision Date:	12/10/2024

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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track

B. ☒ Required ☐ Elective

3. Level/Year at which this course is offered: (First Semester – First Year)

4. Course General Description:

The main purpose of this course is to introduce Post-graduate students to the basics, and techniques of Research Methods in English literature and Language. They will gain an overview of research intent and design, methodology and techniques, format and presentation. This course will develop each student's ability to use this knowledge to become a more efficient and effective researcher.

5. Pre-requirements for this course (if any):

None

6. Pre-requirements for this course (if any):

None

7. Course Main Objective(s):

This course aims to:

1. Introduce students to the nature and art of research writing.
2. Introduce students to the different research methods.
3. Provide the students with the necessary skills for writing research.
4. Expose students to various steps and skills of writing research.
5. Teach students how to formulate research questions and select appropriate research methodologies.
6. Develop strong academic writing skills for research papers and theses.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	39	86.7%
2	E-learning	6	13.3%
3	Hybrid		
	<ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		





3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	39
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (Exams).....	6
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define the nature of research writing.	K4	Lectures/Explaining the different steps of research writing Class Collaborative Learning, Team Work	Midterm exam, Final exam Presentations and Assignments, Term Paper
1.2	Identify the formats of a research paper/mini-thesis using the MLA/APA style and to write a Works Cited list and Bibliography.	K4	Lectures/Explaining the different steps of research writing, Class Collaborative Learning, Team Work	Midterm exam, Final Exam presentations and Assignments, Term Paper
...	Skills			
2.0	Skills			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Choose an area of interest to do a good research work.	S2	Lectures/Explaining the different steps of research writing, Class Collaborative Learning, Team Work	Midterm exam, Final exam, Presentations and Assignments, Term Paper
2.2	Write on literary figures, styles, ideas that are suitable for the students' interests.	S2	Lectures/Explaining the different steps of research writing, Class Collaborative Learning, Team Work	Midterm exam, Final exam, Presentations and Assignments, Term Paper
2.3	Develop various hypotheses, and design research questions	S2	Lectures/Explaining the different steps of research writing, Class Collaborative Learning, Team Work	Midterm exam, Final exam, Presentations and Assignments, Term Paper
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate integrity while conducting academic research.	V1	Presentation Team/pair work Class Discussion Seminars Research Projects	Observation Interview
3.2	Collaborate effectively in team work.	V2	Presentation Team/pair work Class Discussion Seminars Research Projects	Observation Interview
3.3	Contribute to fostering community quality life.	V3	Presentation Team/pair work Class Discussion Seminars Research Projects	Observation Interview

C. Course Contents:

No	List of Topics	Contact Hours
1.	Introduction to Research Basics and Research Theory	6
2	Qualitative Research Methods	6





3	Quantitative Research Methods	6
4	Mixed Method Research	6
5	Midterm Exam	3
6	Sampling Methods and Statistics	3
7	Research Ethics (Plagiarism check, Style of Citation: MLA/APA, How to Reference), and Bibliography and Textual Criticism	12
8	Final Exam	3
Total		45

D. Students Assessment Activities:

A. B.	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Project 1	Week 5	15%
2.	Assignment with presentation 1	Week 7	15%
3.	Project 2	Week 10	15%
4.	Assignment with presentation 2	Week 12	15%
5.	Final exam	Week 15	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Walliman, N. (2010). <i>Research Methods</i> , Routledge: London and New York. Sinha, M. P. (2004). <i>Research Methods in English</i> , Atlantic Publishers & Dist. (ISBN 8126903589) Lester, James D. (2009). <i>Writing Research Papers</i> (13th Edition), Longman.
Supportive References	Maner, Martin. 2000. <i>The Research Process: A Complete Guide and Reference for Writers</i> . 2nd Edition. McGraw Hill Yaggy, Elinor. 1980. <i>How to Write a Research Paper</i> . New York: Harper & Row, Publishers. Inc. 4th edition. Lamm, Kathryn (1995) <i>10,000 Ideas for Term Papers, Projects, Reports & Speeches</i> 4th edition. Hungry Minds Inc. Meriwether, Nell W. (2000) <i>12 Easy steps to Successful Research Papers</i> , 2nd edition. National Textbook Co.
Electronic Materials	http://www.wright.edu/~martin.maner/eng344.htm http://www.wright.edu/~martin.maner/rptemp.htm http://www.yukoncollege.yk.ca/~agraham/guides/termpaper.htm





	www.bugsoft.com/research/ http://faculty.washington.edu/zald/neteval.htm www.library.ucla.edu/libraries/college/instruct/web/critical.htm https://sdl.edu.saSDLPortal/en/Publishers.aspx
Other Learning Materials	http://www.oup.com/elt/global/products/englishfile/

2. Educational and Research Facilities and Equipment Required:

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms and demonstration rooms
Technology equipment (Projector, smart board, software)	Smart Board and Wi-Fi connectivity
Other equipment (Depending on the nature of the specialty)	

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students/Faculty	Questionnaires
Effectiveness of students assessment	Alumni/Faculty	Questionnaires
Quality of learning resources	Students/Faculty	Questionnaires
The extent to which CLOs have been achieved		
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Session
DATE	

