



# Course Specification

## (Postgraduate)

<b>Course Title:</b>	Thesis
<b>Course Code:</b>	THES6070
<b>Program:</b>	M.A. in English Literature
<b>Department:</b>	Department of Languages and Translation
<b>College:</b>	College of Humanities and Social Sciences
<b>Institution:</b>	Northern Border University
<b>Version:</b>	2023
<b>Last Revision Date:</b>	12/10/2024

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## A. General information about the course:

### 1. Course Identification:

#### 1. Credit hours: ( 6 )

6

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track

B. ☒ Required ☐ Elective

#### 3. Level/year at which this course is offered: (Second Semester – Second Year)

#### 4. Course general Description:

The course aims at giving students an opportunity to practice their research skills which they acquire through the study of research methods along with all other courses given in the first three semesters. The students can choose the thesis topics in consultation with the supervisor assigned to them by the department. Theses must be submitted to the department that assigns examiners for this sake. Finally, the students will have to take the viva voce exam in which they will defend their theses.

#### 5. Pre-requirements for this course (if any):

Research Methods in Literature

#### 6. Co-requirements for this course (if any):

N/A

#### 7. Course Main Objective(s):

At the end of this course, students will be able to:

- 1) Conduct independent research on literary topics.
- 2) Produce a thesis of publishable quality.
- 3) Effectively present and defend their research orally.
- 4) Effectively apply literary theories for analyzing literary texts.
- 5) Acquire and apply academic analytical skills and general academic writing skills during their research writing.



## 2. Teaching Mode: (mark all that apply)



No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	33.33%
2	E-learning	30	33.33%
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	30	33.33%
4	Distance learning		

## 3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	30
5.	Others (specify) Seminar Presentations, discussions and correspondence	30
	Total	90

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify an author as well as his works.	K1, K2	Seminars, Presentations, discussions and correspondence	Written exams (essay) Reports
1.2	Define a particular area of literature.	K1	Seminars, Presentations, discussions and correspondence	Project
1.3	Describe the critical criteria used in appreciating literary works	K3	Seminars, Presentations, discussions and correspondence	Presentations Reports





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>2.0</b>	<b>Skills</b>			
2.1	Apply research skills	S1, S2	Seminars, Presentations, discussions and correspondence	Presentations Reports
2.2	Develop the analytical and critical skill	S2	Seminars, Presentations, discussions and correspondence	Project
2.3	Illustrate textual evidence supporting various views	S1, S2	Seminars, Presentations, discussions and correspondence	Project
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Demonstrate integrity and ethics while conducting research.	V1	Seminars, Presentations, discussions and correspondence	Peer evaluation Discussions Self-assessment
3.2	The ability to work in teams	V2	Seminars, Presentations, discussions and correspondence	Peer evaluation Discussions Self-assessment
3.3	Contribute to fostering community quality life.	V3	Seminars, Presentations, discussions and correspondence	Viva voce

### C. Course Content:

No	List of Topics	Contact Hours
1.	Choosing the thesis topic	5
2.	Writing a proposal	15
3.	Collecting data	20
4.	Writing the thesis	50
<b>Total</b>		<b>90</b>





## D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment (1) Research proposal	4	5 %
2.	Assignment (2) Research paper: Introduction, Related literature, and Methodology part	6	5 %
3.	Assignment (3) Research paper: Data collection, Analysis, and Discussion	8	5 %
4.	Assignment (4) Rewriting Method part with Results, Discussion, Conclusion, and Implications	10	5 %
5.	First Draft Submission	12	15 %
6.	Final Draft Submission	13	50 %
7.	Final Oral Examination	15	15%
	Total		100%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities:

### 1. References and Learning Resources:

Essential References	Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). Sage Publications.
Supportive References	O'Leary, Z. (2017). The Essential Guide to Doing Your Research Project. 3rd ED, London: SAGE.
Electronic Materials	Purdue Online Writing Lab (OWL) - <a href="https://owl.purdue.edu/owl/purdue_owl.html">https://owl.purdue.edu/owl/purdue_owl.html</a> Research Guides from university libraries (e.g. <a href="https://libraries.mit.edu/get/guides/">https://libraries.mit.edu/get/guides/</a> )
Other Learning Materials	Academic journals in literature a (e.g. Cogent Humanities, World literature journal etc)

### 2. Educational and Research Facilities and Equipment Required:

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	demonstration rooms
<b>Technology equipment</b> (Projector, smart board, software)	data show, Smart Board, software
<b>Other equipment</b> (Depending on the nature of the specialty)	Library

## F. Assessment of Course Quality:



Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leader, Students	Direct
Effectiveness of students assessment	Program Leader, Students	Direct
Quality of learning resources	Faculty, Program Leaders	Indirect
The extent to which CLOs have been achieved	Program Leaders; Peer Reviewer	Indirect
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data:

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Session
DATE	



